

STARSCAPE

what's on the horizon at STARS



Services for Transfer and Re-Entry Students

University of California, Santa Cruz

Spring 2003

AT A GLANCE

- ★WRITE for success.
- ★Thinking about graduate school?
- ★Stay off the leash--with the Wireless Laptop Lab.
- ★Explore writing careers with author Laurie King.
- ★Enjoy hors d'oeuvres with Social Sciences faculty.

All this and more...inside.

CONTACT US

STARS Center
216 Academic Resources Center
831.459.2552

STARS at Kresge
on the piazzetta
831.459.5899

ADA ACCOMODATIONS

If you have disability related needs, please call the main STARS office at 459-2552 as soon as possible.

Addressing World Conflict

STARS is sponsoring the following trio of workshops to provide a forum for discussion about current world events which touch our lives in profound ways. All three events are free and open to the campus community.

People Creating Political Change **Wednesday, April 30, 12:15 – 1:30 pm** **ARCenter, Room 216**

Tim Fitzmaurice, Writing Lecturer, Santa Cruz City Councilmember and former mayor will lead a discussion on getting involved in political issues and effecting community change in meaningful ways.



The War in Iraq: Genesis and Aftermath **Thursday, May 1, 7-9 pm**

Kresge Provost House

A special evening with Conn Hallinan, Kresge Provost and Lecturer in Journalism and Gildas Hamel, historian and Lecturer in Languages, who will lead a discussion about the history of and current conflict in Iraq. Light refreshments will be served.

Talking to Your Children About War and Terrorism

Friday, May 2, 12:15-1:30 pm

ARCenter, Room 216

In this workshop we will discuss how to answer children's questions about war and terrorism; how to identify signs of stress in children; and age appropriate conversations with children regarding violence they are exposed to from the media or adult conversations. The workshop will be facilitated by Lorchen Heft, UCSC Counseling Psychologist; Wilma Gold, UCSC Child Care Services Director; and Conne Lester, UCSC Family Services Director.

Academic Success Workshops

*The Coalition for Student Academic Success (CSAS) offers the following workshops.
All students are invited to attend. For disability-related accommodations, please call EOP at x94333.*

Critical Reading for the Humanities and Social Sciences with *Isabel Velez*, Graduate Student in History of Consciousness. This session is designed to assist you in effective and efficient reading strategies for studying. Come to this workshop and learn to identify the important points quickly, understand difficult material better, and recall more of the information longer. Tuesday, April 15, 5-6:30 pm, 2nd floor Academic Resources Center (ARCenter).

Study Techniques in the Natural Sciences with *Itchung Cheung*, ACCESS Program Co-Director. Basic skills covered in this workshop include reading comprehension/interpretation, organization (scheduling and studying), note-taking, quantitation, and graphical analysis—all techniques specifically designed for the natural sciences. Wednesday, April 16, 12-1 pm, Thimann Labs 391.

Effective Note-Taking Skills with *Patrick McKercher*, Writing Lecturer. Learning to determine what is important can be difficult. Many of us take too many notes, others too few, and some take no notes at all! What is the optimal balance? This workshop will improve your ability to take notes from lectures, textbooks, and in discussion sections. Tuesday, April 22, 2:30-4 pm, 2nd floor ARCenter.

Thesis Writing Workshop with *Isabel Velez*, Graduate Student in History of Consciousness. Are you writing your senior thesis but confused about how to write an effective thesis? This workshop will get you started, and we'll provide follow up assistance from a writing tutor. Bring your calendar to sign up for tutorial assistance. Tuesday, April 22, 5-6:30 pm, 2nd floor ARCenter.

Time and Stress Management with *Peg Shemaria* and *Andrew Pierson*, Counseling and Psychological Services. Stressed out from juggling academics, job, family, and social responsibilities? Need new strategies to help you set priorities and get important work done? This workshop is for you! Wednesday, April 30, 1-2:30 pm, McHenry Library, Room 325.

Writing the Research Paper with *Ellen Newberry*, Writing Lecturer and *Annette Marines*, Reference Librarian. This workshop is designed to provide support to students who need to prepare from 5-40 page research papers. Issues covered will include understanding the professor's expectations, identifying a topic and preparing a strategy that includes research, reading, preparing drafts, and writing a final paper. Monday, May 5, 1-2:30 pm, McHenry Library, Room 167.

Test Anxiety with *MaryJan Murphy* and *Tom Murray*, Counseling and Psychological Services. Do you panic before, during or after exams? This workshop will help you develop stress reduction techniques that can improve your preparation and test taking abilities. Wednesday, May 7, 3:30-5 pm, Bay Tree Building, Room B.





STAR DATES

These lunchtime talks are held on Wednesdays at 12:15 in the Academic Resources Center (ARCenter), Room 216, unless otherwise noted. Feel free to bring your lunch and we'll provide the cookies. All students, staff and faculty are invited.

April 23 Laurie King: Mystery STAR Award winning mystery writer, novelist, and UCSC alumna *Laurie King* visits STARS to discuss the writing of mysteries and the mysteries of writing. A best-selling author of 13 novels and winner of the 1993 Edgar Allan Poe Award from the Mystery Writers of America, King has plenty of experience exploring the writing process. "I often feel like I'm picking my way though a dark labyrinth, with very small candles." King's books include those in her Mary Russell series: *Justice Hall*, *O Jerusalem*, *The Moor*, *A Letter of Mary*, *A Monstrous Regiment of Women*, *The Beekeeper's Apprentice*; her Kate Martinelli novels: *Night Work*, *With Child*, *To Play the Fool*, *A Grave Talent*; as well as three non-series novels: *Keeping Watch*, *Folly*, *A Darker Place*.

April 30 People Creating Political Change *Tim Fitzmaurice*, Writing Lecturer, Santa Cruz City Councilmember and former mayor will lead a discussion on getting involved in political issues and effecting community change in meaningful ways.

May 7 Thinking About Graduate School? It can be daunting to begin thinking about where to start the graduate school application process. Join EOP's Coordinator of Pregraduate Programs, *Rosie Cabrera*, and lay out a timeline and road map for graduate school admissions. Find out how to approach faculty this quarter, and utilize graduate school and GRE preparation guides this summer, for a successful application season this fall.

May 14 Education Abroad Program Do you want to travel, but don't think you can go abroad while you're a student? Consider Education Abroad, an opportunity to travel to and study in another country. Join Education Abroad Program Advisers *Byron Wheeler* and *Kate Colburn* along with an EAP returnee to learn about the exciting possibilities of learning abroad.

May 21 Interviewing Techniques That Make You Shine Do you have an interview coming up for a summer job or internship? Learn the best way to prepare for an interview, whether it's for a professional job, a temporary job, or a short-term internship. Career Center Adviser *Joan Walker* will outline interview techniques that will make you sparkle!

Astronomical Events

May 6 Hors d'oeuvres with Faculty and Students in the Social Sciences STARS will host a late afternoon gathering with light refreshments and conversation with faculty and students from departments in the social sciences. This is a great opportunity to meet informally with faculty, find out about the research they do, and get advice about careers in their fields. If you're a social science major, look for a special invitation by e-mail.

May 5-9 Make a Mother's Day Card A hand-crafted Mother's Day card will be as special to your mother as she is to you. We'll provide the paper, glitter, glue and stickers, and you provide the creative flow of design and verse. At STARS at the ARCenter and STARS at Kresge.



Free Academic Help

Do you think you could improve your performance in class? Maybe you'd like to get a better grade on your next calculus exam. Or you could use feedback on a paper you're writing? There are many tutoring and learning support services available on campus.

STARS offers free tutoring for transfer and re-entry students in many lower division and some upper division math, biology, chemistry, physics, CS, CE, marine science, psychology, economics and writing classes. Visit the STARS Center at the ARCenter for a tutoring authorization which includes the tutor's name and contact information. You and the tutor decide when and where to meet and how to organize your tutoring sessions. A free drop-in writing tutor is available to review your work on Tuesdays and Thursdays from 12-3 pm at STARS at Kresge, across the piazza from the college office.

STARS students are also eligible to use free tutoring through EOP. EOP tutors make themselves available for given times during the quarter, and students sign up to meet regularly with the tutor during the established times. We ask students to use either a STARS tutor or an EOP tutor for a class--please don't

use tutors from both STARS AND EOP. Go to <https://eop-apps.ucsc.edu/tutorsignup> to sign up for an EOP tutor.

All students may participate in Modified Supplemental Instruction (MSI), which is available for a wide variety of classes. MSI is a form of small group tutoring. A learning assistant, an undergraduate student who has successfully completed the course, will be part of the teaching team. The learning assistant attends class and leads an MSI group, limited to 10 students, for that class. Classes may have more than one MSI group meeting. For a list of classes with MSI sections, go to <http://www2.ucsc.edu/eop/lc/lc1.html>.

The Math Department offers free drop in math tutoring Monday through Thursday evenings. See <http://www.math.ucsc.edu/Undergraduate/Dropintutors.html> for the schedule of tutoring times and locations.

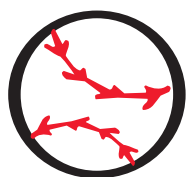
Other departments, divisions, and colleges, offer different tutoring services. For a list of learning support resources across campus, go to http://www2.ucsc.edu/eop/learning_support/.

stay off the leash.

Apple Computer and CATS Instructional Computing combined forces, and the result is a Wireless Laptop Lab! Check out an Apple iBook to surf the web, check email, or write a paper--and you don't have to stay in one place. Enjoy the gorgeous view from a table or sofa inside the ARCenter, or go outside to the patio and enjoy the wildlife while you study...off the leash.

You need a student ID card and an active CATS account to borrow a laptop. The lab is open from 9 am to 9 pm, Monday through Thursday, 9 to 6 on Friday. You can check out a computer for two hours, and renew the checkout if no one's waiting.

Your work can be saved to your email account as an attachment, a personal zip disk, or your CATS locker space. Printing is \$.15 a page and is billed to your campus account.



Play Ball!

Join the champion STARS' intramural softball team on Fridays at 4 and 5 pm in the East Field. It's a chance to get some exercise, meet an eclectic group of people, and have fun--with a beautiful view of the Monterey Bay! Who could ask for more?

If you'd like to play or have questions, please contact Howie Haber at haber@scipp.ucsc.edu.

From Staff to Student

Irene Reti is a senior editor for McHenry Library and a graduate re-entry student.

Twenty-five years ago I arrived at UCSC as a young Environmental Studies student. I graduated in 1982, during another grim California recession, and was unable to find a professional job. I elected to remain in Santa Cruz and landed a proofreading job in a typography shop; one thing led to another, and I founded a lesbian feminist literary press. My experience in publishing landed me a job a few years later as a word processor for the University Library's Regional History Project, which documents through oral interviews the history of the Central California Coast and of UCSC. I fell in love with oral history, and over the past fourteen years I worked my way up to my current career position as Senior Editor.

My experience in oral history is extensive but I became uncomfortable with the fact that I was essentially working as an historian without an academic background in the field of history. In 1996 I decided to return to school to pursue the study of history. This first meant taking a set of undergraduate courses, and then applying to UCSC as a graduate student. This year at age 41 I began the program.

One of my deepest interests is how the Holocaust has impacted the descendents of the survivors. My parents are both refugees from the Holocaust who kept complete silence about their experiences as children and never told me I was Jewish. Researching my mother's experiences in Nuremberg during the Holocaust has recently drawn me to an extraordinary contemporary community devoted to rebuilding Jewish life in Europe, particularly in Germany. My master's thesis (and eventual dissertation) will compare the intergenerational memories of children of Holocaust survivors (in Europe and in the United States) and the Japanese American descendents of those interned during World War II. Part of my intention is to build a bridge between European Jews and American Jews, and between the Jewish and Japanese American communities.

As part of this research, this May I will be conducting oral history interviews with five women in Bet Debora, a pan-European Jewish feminist organization founded in Berlin by children of Holocaust survivors. I will be conducting this research while participating in the Bet Debora conference where I will teach an oral history workshop training European Jewish women in recording oral histories with leaders in their respective communities. These oral histories will eventually be deposited in the Bet Debora archive in Berlin, and thus become available to future researchers and activists.



Life After UCSC

Is the prospect of graduating soon a little scary? It doesn't have to be if you take advantage of all the great resources at the Career Center, on the 3rd floor of the Bay Tree Building. Among their many services, you can find workshops on the job search process, resume and cover letter writing, and job interviewing techniques. This quarter they're offering the following special workshops: Women's Studies Career Options, Writing Careers, Working Abroad, Mock Interviews for Engineering Students and Graduate School Workshop for History Majors. The Career Center is also sponsoring a FREE practice GRE Session on Saturday, April 26, 10 am-12 pm. Call 1-800-527-8378 for more information. Go to <http://www2.ucsc.edu/careers/> for further details and to learn about other services offered at the Career Center.

Dreams Come True

Charles Apel is a fourth year doctoral student in Chemistry and Biochemistry. He has been a very active re-entry student with STARS since he entered UCSC in 1997. We are thrilled Charles has seen his dreams come true.

In the early 1960's I watched with excitement the initial voyages of mankind into space, and as a teenager, vowed to someday become a part of this noble quest. I entered Yale University in 1965 with a full scholarship with plans to become a physicist. The Vietnam War and the turbulence of the era obscured my dream and I found myself working to raise children instead. Now, years later, I have gone back to school to fulfill my dream. I received my AA from Santa Rosa Junior College, and then transferred to UCSC where I received a BA in molecular, cellular, and developmental biology. Shortly thereafter, I volunteered to work in the laboratory of David W. Deamer, a prominent scientist in the new field of origins of life which is also called astrobiology.

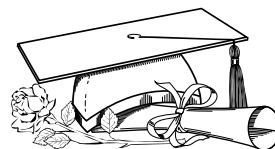
In 1999, at the age of 52, I entered the Ph.D. program in Chemistry and Biochemistry here at UCSC. The first two years were brutal as I had to complete the undergraduate courses in chemistry which I was not required to take as a biology major, pass a battery of assessment exams, finish my graduate classes in

chemistry, complete my teaching requirement, and prepare for my oral examination. At the same time I managed to do enough research to publish two cutting edge papers in major scientific journals, the last of which received international attention.


My research focuses on the first membranes necessary for cellular life to have evolved on this planet. By characterizing them, it is possible to learn more about the conditions on the early Earth that allowed for the self-assembly of these macromolecular structures. My data has suggested that life did not first evolve in the salty oceans, but probably started in fresh water on dry land. In September of this year, I will begin working at NASA/Ames with a group that will be studying the interaction of my model membranes with polycyclic aromatic hydrocarbons in the hope of discovering a primitive pigment system capable of harvesting light energy. This type of research is important as it helps scientists to learn where and how to look for life on other planets and moons in the solar system.


This fall, after only 4 years in the program, I will receive my Ph.D. and begin work at NASA on a postdoctoral fellowship from the National Research Council. I am finally realizing my dream of almost a half a century.


Thinking About Graduate School?




If you're thinking about going to graduate school in a year or so, now is the time to begin the application process. Applications to graduate school will be due in the fall or early next winter. You should identify graduate programs you're interested in, now.

 *Get to know your professors now. Ask about internships, research assistantships, or any other special projects in which you can participate.*

 Ask your professors about graduate programs they recommend. They know where the cutting edge, best research is being done and can help you select a program best suited for your interests.

 *Approach professors about letters of recommendation. They'll be swamped in the fall, so give them a head start now. They get a lot of requests and may need reminding. Some programs may have an evaluation form for recommenders to fill out. Providing faculty with a stamped, addressed envelope will make it easier for them.*

 Explore the Career Center's resources on graduate schools and the application process. You can get help with writing a statement of purpose there, too.

Senior Art Shows at the ARCenter Gallery Space

STARS is pleased to offer students wall space to exhibit their 2-dimensional senior art shows at the ARCenter. Group shows are also welcome, on a space available basis. Shows typically remain up for one to two weeks, hung on a Monday and taken down on a Friday. Requests are usually accepted on a first come, first served basis.

Upcoming shows this spring quarter include:

April 21-May 2

Celeste Wigant, Photography

May 5-16

Tatiana Gorbachev, Oil Paintings & Mixed Media

May 19-30

Heidi Anderson, Photography

June 2-6

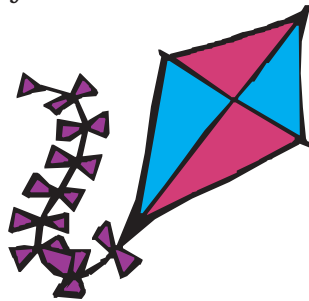
Melissa Wener, Photography

June 9-13

Mary Lai, Oil Paintings & Mixed Media

If you are interested in using the ARCenter Gallery Space for the 2003-2004 academic year, please contact STARS Director Corinne Miller, 216 ARCenter or email: corky@ucsc.edu.

Friends & Family Picnic



Friday, May 16

4-6 pm

ARCourtyard & Meadow

Take a study break and join other students, family members and friends for food and fun on a warm spring afternoon! We'll make kites and test fly them on the edge of the great meadow! Sandwich makings, drinks, paperware and kite-making materials will be provided. Bring a dish to share if you would like. All ages are welcome!!

Writing and Research Intensive for Transfer Excellence

WRITE, Writing and Research Intensive for Transfer Excellence, is a new peer writing mentor program for transfer and re-entry students sponsored by STARS. Writing mentors will be matched with students seeking assistance in researching papers and writing essays. Sessions will be scheduled at the student's convenience, all at no cost to the student.

Writing mentors are UCSC students recommended by their professors for their writing excellence and tutoring experience. If you would like to enhance your academic writing skills by participating in WRITE, contact Teresa Morales, CUIP Intern, at 459-4063, tmorales@ucsc.edu, or stop by STARS at 216A ARCenter.

ARCafe



The Academic Resources Center, where STARS, EOP, and the Learning Center are located, is also home to the ARCafe. The cafe offers regular and speciality coffees, cold drinks, breakfast and lunch selections, and pizza in the evenings. And don't forget the ice cream and sweets!

It's open from 9 am-9 pm Monday through Thursday and 9 am-6 pm on Friday. Stop by for brunch, lunch, or just a snack.

STARS Staff

STARS Program Coordinator
Sally Lester

Special Programs Coordinator
Amy Hamel

Special Projects Coordinator
Mark Neenan

STARS at Kresge Coordinator
Claudia Parrish

CUIP Intern
Teresa Morales

STARS Director
Corinne Miller

Check out our website at <http://www.ucsc.edu/stars>



STARS' Teacher of the Year

Does one special faculty member stand out in your mind because of the difference that person has made in your UCSC experience? Here is your opportunity as a re-entry and/or transfer student to recognize this instructor by nominating him or her for a STARS' Teacher of the Year award.

Criteria used in the selection process of STARS' Teacher of the Year are:

- ★excellence in teaching and
- ★an understanding of the transfer student transition to UCSC and/or
- ★sensitivity to the multiple commitments of transfer and re-entry students and/or
- ★a demonstrated attitude of valuing the contributions of older students.

To nominate a faculty member, compose a brief statement (250 words or less) explaining why a particular teacher should be honored as a STARS' Teacher of the Year. Teachers may be nominated in more than one year. Deadline: Tuesday, May 13, 2003.

You may submit your nomination online at http://www.ucsc.edu/stars/reentry/toy_feedback.html. Or, you may mail or bring your nominations into the STARS Center, 216A Academic Resources Center, 1156 High Street, Santa Cruz, CA, 95064.