

Sample Chaperone Instructions

Chaperone(s): **JANICE MARTIN**

Your group: **RED**

Your students:

1. **Peggy Martin**
2. **Jose Alvarez**
3. **Sofia Estrada**
4. **Michael Chin**
5. **Suzie Manuele**

Please look at the Schedule of Events and Exhibit Hall Map to know where to be at what time.

Please lead students to do the following focus activities when you visit each stop:

Entry theater and Shipwreck Deck: Have students quietly watch entry video from beginning to end. Walk in front of screen to activate video motion detector. On the deck, ask students to be careful observers and look for animal life on land and sea. Have students take turns at the spotting scopes, looking for otters in the kelp forest.

Exhibits: Looking, testing, puzzling: Work with students to explore each pod. Help them read aloud and ask questions from the displays and activities. Have them share with the group something they saw or learned.

Aquarium and touch tank: Let the kids know that if a docent-led group tour comes to the touch tank, you'll all need to move into the section with aquarium tanks. Remind them to handle everything very gently. Ask students to observe an ocean animal they see. What's its name and what's something interesting about it?

Blue whale skeleton: Tell students they're looking at the skeleton of the biggest creature on earth. It's a blue whale. Read the sign by the skull aloud. Students need to stay on the pathway, not on the gravel or whale. Look together for the different body parts and have them feel their own: eye sockets, jaw bone, nostrils (blow holes on top!), neck, arm & hand (flipper), ribs, spine (vertebrae). What else do they notice? If a docent-led group tour arrives, please move toward the whale's tale.

Ocean Discovery Shop: Remind students to be careful and respectful. **Please supervise students closely to make sure nothing breaks.**

Thank you chaperones for all your help!