



**Julissa O.
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“Learning from Within: Life Affirming Practices and Third Spaces Created by and for Incarcerated Youth”

Dr. Julissa O. Muñiz is an educational ethnographer and learning scientist who studies the intersections of the U.S. public education and juvenile legal systems with a focus on teaching, learning, and identity development in juvenile court schools. Drawing on data from a three-year critical ethnographic study conducted in a juvenile detention center in the Midwest, Dr. Muñiz will present findings from a new manuscript in which she explores the various ways that system-impacted youth resist their dehumanization while confined. In doing so, she highlights how youth-enacted life affirming practices and created third spaces within the carceral context where they could (re)humanize themselves and their peers. Further, this presentation will explore the affordances of using a Black and Chicax feminist approach and humanizing methodologies when working with and learning from system-impacted young people. Lastly, she will explore the relationship between the life affirming, survival strategies youth invoked and abolition.

Zoom: bit.ly/EdColloquia1 PW: 8831

WEDS, November 29th, 2023
12:30 P.M. to 2: 00 P.M.

McHenry 3170
& on ZOOM