

ADVISING SUMMARY 2001-02
Number of contacts/participants

Appendix A

Advising Sessions	2000-01	2001-02
Summer	344	419
Fall	541	914
Winter	730	916
Spring	620	762
TOTAL ADVISING SESSIONS	2235	3011

Standard Workshops	2000-01	2001-02
Summer	0	0
Fall	87	102
Winter	107	115
Spring	124	87
Total Standard Workshops	318	304

Special Workshops	2000-01	2001-02
Summer	603	362
Fall	138	137
Winter	421	479
Spring	249	254
Total Special Workshops	1411	1232

TOTAL ALL WORKSHOPS	1729	1536
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Outreach	2000-01	2001-02
Summer	2300	381
Fall	310	343
Winter	31	0
Spring	137	135
TOTAL OUTREACH	2778	859

**Advising Sessions
2001-2002**

Appendix B

Summer 2001

	Drop-in	Office Appt.	Phone	Email	Total
Current Student	119	32	28	27	206
UCSC Alumni	78	42	37	38	195
Community Member	7	1	9	1	18
Summer Total	204	75	74	66	419

Fall 2001

Current Student	353	203	39	99	694
UCSC Alumni	43	35	55	66	199
Community Member	1	10	4	6	21
Fall Total	397	248	98	171	914

Winter 2002

Current Student	447	188	31	74	740
UCSC Alumni	24	25	54	56	159
Community Member	2	5	5	5	17
Winter Total	473	218	90	135	916

Spring 2002

Current Student	378	162	21	84	645
UCSC Alumni	31	14	30	16	91
Community Member	5	11	4	6	26
Spring Total	414	187	55	106	762

2000-2001 Total	1488	728	317	478	3011
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<u>College</u>	Number	Percent
Stevenson	16	9.0
Cowell	22	12.4
Eight	23	13.0
Merrill	18	10.2
Porter	10	5.6
Oakes	23	13.0
Kresge	21	11.9
Crown	24	13.6
Nine	12	6.8
Grad	8	4.5

Major	Number	Major	Number
American Studies	2	Philosophy	1
Anthropology	4	Physics	2
Art History	1	Plant Science	1
Biochemistry	1	Politics	4
Biology	4	Psychobiology	2
Bus. Man. Econ.	35	Psychology	17
Classical Studies	1	Sociology	9
Comm. Studies	1	Theater Art	1
Comp. Engr.	3	Undeclared	8
Comp. Science	2		
Earth Sciences	1	Applied Econ/Fin	1
East Asian Studies	2	Bus. Man./Film	1
Economics	4	Bus. Man./LGST	1
Education	3	CMMU/Am. Stud.	1
Environ. Studies	7	CMMU/ENVS	1
Film/Digital Media	5	Econ/ENVS	1
Global Econ.	2	Hist/Anthro	1
History	8	Lit/LALS	1
ISM	3	Pol/LGST	1
LALS	4	Psych/Bio	1
Language Studies	2	Psych/Econ	2
Legal Studies	4		
Literature	10		
Marine Biology	2		
Math	4		
MCD Biology	6		

Class Level	Number	Percent
Frosh	9	5.0
Sophomore	9	5.0
Junior	50	27.8
Senior	78	43.3
Graduate	14	7.8
Alumni	16	8.9
Other	4	2.2

Ethnicity	Number	Percent
African American	2	1.1
Asian	37	20.5
Filipino	4	2.2
Caucasian	81	45.0
Mixed Heritage	7	3.9
Latino/Chicano	14	7.8
Native American	0	0
Other	12	6.7
No Response	23	12.8

Purpose of Visit	Number	Percent
Resume review	45	25.2
Job Search	16	9.0
Career Advice	25	14.0
Internship	28	15.7
Summer Job	3	1.7
Graduate School	12	6.7
Work Abroad	4	2.2
Interviewing	3	1.7
Choosing a major	2	1.1
Law School	9	5.0
Assessments	2	1.1
Part-time work	4	2.2
Intro to Career Ctr.	1	.5
Multiple Needs	24	13.4
Grant Research	1	.5

Service Rating (on scale of 1-5 with 5 being excellent)

Rating	Number	Percent
5	135	75.0
4	42	23.3
3	3	1.7
2	0	0
1	0	0
Overall rating	4.73	

**Career Center Advising Survey
Winter 2002
Summary of Comments**

Suggestions/Comments

- The drop-in sessions should be a bit longer.
- She was very helpful.
- Advisor was wonderful! Friendly and helpful above and beyond my immediate questions.
- She is great! Very helpful! She is calm and well informed.
- What a fantastically organized center. Keep it up!
- She was great!
- It's really awesome in here.
- Receiving excellent feedback from the career advisers. I really enjoy accessing the career resources and the staff are nice and helpful.
- She was very helpful, always great.
- It was very helpful, especially since it was my first time doing a resume. Her comments and suggestions gave me some good insight. I had a couple more things I could have asked about, but our time ran out.
- You are all very helpful, thank you.
- The counselor was very helpful and had many good resources at hand across many subjects.
- With all the questions I had, I don't see how they could have been helped better than they were.
- My advisor was very resourceful and encouraging. I will come back soon for further assistance with my resume.
- Great job
- Really helpful, thanks!
- I appreciate all the services the career center provides. Thank you.
- She was very helpful in helping me and seeing my strengths. She was very kind and gave me a lot of good advice.
- The session provided me with more help than I expected.
- Staff is very concerned. Feels good to be here.
- This was very helpful. More students should know about this.
- Thank you. Excellent support and knowledge.
- She was great in explaining the assessment test results and possible real career paths for my particular case.
- She was very helpful in getting me to brainstorm. I look forward to working with her in the future.
- Got me very motivated for my career search.
- This was incredibly helpful.
- I don't think the meeting was necessary.
- She had many helpful comments.
- This is a great service.
- The drop-in advising was straight to the point. Thank you.
- Great job. All my questions/concerns were answered adequately.
- She was awesome. I'm so happy I met her, she was very helpful.
- Good stuff.
- She did a wonderful job explaining everything.
- It was really helpful. I'm glad I stopped by. Thank you.
- Good job. She's very informative.

- Great! She helped me a lot.
- Will definitely come back for more help.
- Pleasant and supportive.
- Great information. Very helpful.
- Great job. Keep it up.
- She is very helpful. I found the time she spent with me extremely resourceful.
- The session was great! I needed somewhere to start looking for internships and she gave me great information and advice.
- It was excellent to have her help me with my research for internships. I was truly overwhelmed with all of the information out there. She was able to break it down for me. Also because what I'm looking for in an internship is so obscure she really made an effort to help me find related internships and resources. She also gave me a handout to guide me to create my own internship. Thank you!
- She was very helpful and shows her concern.
- I feel comfortable.
- Very helpful adviser.
- Everything is great. Thanks for the help.
- Thank you, it was useful, sound advice.
- Good resources in the library and websites.
- Good job, very helpful!
- She was great in giving me helpful hints looking for internships in the Santa Cruz area. Thank you.
- Longer advising

Suggestions for the resource center

- Web sites with contact you can email for.
- Written directions on how to post your resume on-line like MonsterTrak.
- It would be more helpful to have more links to online resources on the Career Center's web site.
- I think it would be better if the Career Center has more jobs from the North Bay area.
- More law school resources/internship information.
- Some candy.
- More HR books.
- The Career Center library and computer lab are excellent. Keep up the great job.
- How to get a videotape interview done.
- Everything needed seems to be here. This Career Center is well organized.
- Job descriptions (more information on what working in one field of jobs feels like).
- Updated notebook for garden and arboretum internship opportunities.
- Would like to see more advertisement on the benefits of the Career Center.
- A resume writing tutorial on the computer, just to give you a brief outline.
- Web information on schools for teaching jobs.
- More international internship programs.
- Phones to call employers.
- More full-time job folders and more support for recent graduates.
- Soda machine
- A section for work study jobs on the wall.
- Better advertising for the workshops/programs around campus.
- Set up Word on one of the machines.
- There are already many useful resources here.
- List of major specific part-time jobs.

OFF-CAMPUS EMPLOYER RELATIONS

The Employer Relations team is comprised of five staff members: the Employer Relations Manager, a Regional Employment Specialist, the Employment Events Coordinator, and two front-line Receptionists. The primary focus of this team is to identify and establish new partnerships with business and community organizations for the purpose of securing jobs and internships for UCSC students.

Student Utilization of Career Center Services

Over the past year, 10,534 students physically visited the Career Center. Of the 10,534 students that identified their class level, 13% were Freshpersons, 18% Sophomores, 24% Juniors, 35% Seniors, 2% Graduates, 7% Alumni, and 1% Others.

There were 9,967 students that identified their reason for visiting the Career Center. 44% were for Part Time Jobs, 12% Full Time Jobs, 13% Advising, 5% Library/Computer Use, 8% Internships, 17% Payroll Signups, 1% GRLS.

Job Location And Development Program

(Off-Campus Non Work-Study Employment Program)

Employer Relations Manager- Jobs Development Activities:

The Federal Work-Study Program which directly subsidizes the Job Location & Development Program (JLD) is housed under the umbrella of the Employer Relations team. The prime directive of the program is to secure internships, part-time jobs, and summer jobs for UCSC students.

In the past year, the Employer Relations Manager has utilized the following sales and marketing strategies to communicate the benefits of hiring UCSC students to employers: 1) through active participation in the Pajaro, Aptos/Capitola, Scotts Valley, and Santa Cruz Chamber of Commerce Business Fairs, over 500 businesses were directly contacted in-person; 2) sitting on the Board of the Northern California Human Resources Association (whose mission is to raise the standards of performance in all human resources activities by offering professional development coursework; 3) finally, as a committee member for the Santa Cruz Chamber of Commerce, Women & Business was responsible for design and implementation of the “Student of the Month” program. This program recognizes local high school students for their academic achievements in the field of business management. These endeavors create and foster valued relationships between the UC Career Center and the business world.

In the past year, over **2,867** part-time and summer jobs were listed with the JLD Program in the Career Center. Seven Hundred and ninety-four of the jobs were career exposure jobs for students. The annual estimated earnings for students hired through the JLD program was **\$577,554** with over **305** UCSC students securing placements (please refer to table below).

Over **615** Non-JLD jobs were listed with estimated earnings exceeding **\$25,546**. The JLD web site received 20,254 visitations (hits) from UCSC students seeking employment opportunities.

Job Location & Development Activity Report

Academic Year	# Student Jobs Developed	# Career Related Student Jobs	# Student Hires	Estimated Earnings
1994-95	4,455	2831	272	\$ 605,967
1995-96	4,107	1764	302	\$ 447,728
1996-97	4,121	2820	308	\$ 559,060
1997-98	2,515	949	393	\$ 686,625
1998-99	5,431	1,913	198	\$ 813,999
1999-2000	8,354	1,825	346	\$ 502,219
2000-2001	5,127	1687	356	\$ 736,871
2001-2002	2,867	794	305	\$ 577,554

Regional Employment Specialist (Jobs Development Efforts)

The Regional Employment Specialist (RES) visited 67+ organizations outside the Santa Cruz area. Development was concentrated in the Silicon Valley area. Organizations included Fujitsu IT Holdings, Silicon Valley Bank, WebMD, Bureau of Land Management, CelTor Biosystems, BD Biosciences and LSILogic.

Jobs development efforts produced 31 new internship opportunities for UC Santa Cruz students. Internship opportunities include Intuit, Weathernews Inc., EMQ, LA County Museum of Art, Santa Clara Probation Department, and Mass Mutual Financial Services.

The RES attended 5 job fairs talking with employer representatives about UC Santa Cruz and Career Center programs.

Through on-site visits and telephone, 162 new employers were added to the Career Center Employer Database.

Seventeen (17) additional networking opportunities occurred by attendance at the Santa Clara Chamber of Commerce Board of Directors and Executive Committee meetings. As Vice Chairman of Membership Development and Services, the RES presents the program at monthly business mixers averaging 75-100 people. These events provide an excellent opportunity to increase UC Santa Cruz visibility.

On-Campus Recruitment Program

	EMPLOYERS	
	2000/01	2001/02
Organizations signed up for formal interviews	49	18
Organizations conducting group meetings	8	15
<u>Total Employer Participation</u>	57	33
Organizations canceling for various reasons	29	4
	STUDENTS	
Formal interviews on-campus	169	206
Resumes submitted to employers	143	586
Attendance at group/information meetings	90	408
<u>Total Student Participation</u>	402	1200

There was an approximate 42% decrease in employer participation from the previous year. This is a reflection of the continued economic downturn and depressed job market that began in early 2001. According to professionals at other campuses, decreased employer participation prevailed on their campuses as well.

As noted above, the number of formal interviews, resumes submitted, and student participation in group presentations increased. These increases all reflect the decision of four of the five major accounting firms to formally recruit UC Santa Cruz students for entry-level and internship positions through the Career Center.

InterviewTRAK-This was the first year that the Career Center used this web-based, recruiting software to manage the on-campus recruitment program. The software is leased on a yearly basis from MonsterTRAK.com. The on-line system allows employers and students direct access to each other. Resume submittal by students, interview selection by employers, student sign-ups for interviews, plus much more is now managed electronically.

MonsterTRAK

MonsterTRAK.com is a national job listing service for colleges and universities. The Career Center has been a participating school for 15 years. In addition to encouraging employers wishing to list full-time positions at UC Santa Cruz to use this on-line service, we also utilize other MonsterTRAK.com services.

This year, 17,004 job listings were posted on MonsterTRAK.com as compared to 24,746 during 2000/01. The lagging economy is also reflected here.

2001-2002 Job Fairs

Job fairs continue to be a major recruiting tool and serve as the primary campus recruiting event for employers who want to increase their visibility among the student population. A typical UCSC job fair attracts 70 – 100 companies and organizations. Via job fairs, students can get new career ideas, build their job search skills, make professional connections, and identify current employment opportunities and even land an interview in a short amount of time.

The Career Center held two job fairs in 2001-02. **One thousand two hundred and ninety-nine students (1,299)** attended to network with **one hundred and twenty-seven (127)** employers. Our winter job fair, the Nonprofit and Public Service fair, was cancelled due to budgetary constraints. Employer attendance decreased not only due to the cancellation of our winter fair, but also due to the recession and 9-11. The type of employers attending fairs changed in 2001-2002, with less “high-profile” technology and business employers and more governmental employers. Student attendance also decreased, as students have become affected by both the recruiting downturn and the changes in the types of employers attending fairs. The Career Center began to see the effects of the downturn in the economy last spring. We expect the 2002-2003 fair season to continue this trend.

Event	2000-2001 Attendance		2001-2002 Attendance	
	Employers	Students	Employers	Students
Fall Job Fair	83	530	47	440
Winter Job Fair	71	513	Cancelled	Cancelled
Spring Job Fair	100	1010	80	859
Totals	254	2053	127	1,299

Students By College

The following table demonstrates how students from the nine colleges utilize job fairs. College Eight, Crown, and Oakes consistently have the highest utilization rates—Porter the lowest. Literature, Art, and Music majors characterize Porter college students. These majors are traditionally not as actively recruited at job fairs.

	2000-2001	2001-2002
College Nine	N/A	5%
College Eight	19%	19.5%
Cowell	13%	8.5%
Crown	17%	18%
Kresge	9%	7.5%
Merrill	11%	9.5%
Oakes	13%	14%
Porter	5%	5.5%
Stevenson	8%	6.5%
Graduate Students	2%	3%
Other	3%	3%

Students By Class Level

The majority of employers attending job fairs are recruiting graduating seniors for full time positions. Juniors are targeted and encouraged to attend fairs as well as many employers offer internships. As indicated below, the percentage breakdown for participation by class level in 2001-2002 remained consistent with 2000-2001.

	2000-2001	2001-2002
Freshperson	6%	4%
Sophomore	11%	9.5%
Junior	26%	21%
Senior	52%	56.5%
Graduate	3%	3.5%
Alumni	1%	3%
Other	1%	2.5%

Students By Division

Overall, as shown in the table below, the percentage breakdown of students by major has remained consistent from 2000-2001 to 2001-2002. The Social Sciences Division has consistently had the highest percentage of students attending job fairs, as the division includes five of the top ten most popular undergraduate majors on campus. School of Engineering student attendance showed a 5% overall decrease from last year, demonstrating the impact on students a temporary loss of recruiting technology employers has had. Once again, the Arts Division shows a fairly low percentage of student attendance as employers in the Arts do not traditionally come to job fairs. The Career Center will continue to actively work with staff, faculty, and student organizations to develop other venues for Arts majors to interact and network with employers.

	Fall 2000	Winter 2001	Spring 2001	Fall 2001	Winter 2002	Spring 2002	2000- 2001 Totals	2001- 2002 Totals
Arts	3%	6%	5%	2%	N/A	5%	5%	3.5%
School of Engineering	33%	3%	26%	35%	N/A	17%	21%	26%
Humanities	7%	20%	10%	3%	N/A	11%	12%	7%
Natural Sciences	18%	9%	16%	17%	N/A	15%	14%	16%
Social Science	38%	58%	41%	37%	N/A	48%	46%	42.5 %
Undeclared, Other, Alumni	1%	4%	2%	6%	N/A	4%	2%	5%

Letter Service

The purpose of the Letter Service is to provide dossier file maintenance and mailing services to UC Santa Cruz graduate students seeking faculty, staff, and administrative positions in colleges and universities. Currently 102 active files are held, and 648 files were mailed to educational institutions in 2001-2002. The decrease in files mailed was due in part to a healthier academic job market.

	2000-2001	2001-2002
Active Files	110	145 (102 active)
Mailing Requests	671	648

In 1998/99, policies were revised to augment the process of requesting files. Candidates are now able to e-mail their mailing requests to the program coordinator, thus significantly reducing the amount of processing time. This change continues to produce an increase in the effectiveness and timeliness of the service. The program coordinator received very positive responses by those utilizing the service.

7/1/01-6/30/02 Annual Traffic**Student Class Level Status**

Freshperson	1398
Sophomore	1895
Junior	2483
Senior	3708
Graduate	255
Alumni	686
Other	<u>109</u>
	10,534 Total

Purpose of the Students' Visits

Part Time Jobs	4356
Full Time Jobs	1189
Advising	1340
Library/Computer Lab	533
Internships	780
Payroll Signup	1654
*GRLS	<u>115</u>
	9,967 Total

*GRLS was not an option until 3/02

ON-CAMPUS EMPLOYMENT

The Career Center Payroll Personnel System Team is comprised of four members; one PPS Manager, one Work-Study Coordinator, one Forms Processing Specialist and one PPS Assistant. The PPS Manager is responsible for PPS and Student Employee Request System training and support of Service Centers. The PPS manager maintains the web-based Policies and Procedures Manual for Student Employment and is the campus coordinator for student FICA. The Work-Study Coordinator assists students, supervisors and Service Centers with work-study questions, coordinates the Work-Study orientations and acts as liaison with Financial Aid office. The Forms Processing Specialist guides student through the employment payroll sign-up process. The PPS Assistant data enters all new and rehired students into the Payroll system, assists the PPS Manager with the bi-monthly student FICA reports, and backs up the Forms Processing Specialist.

On Campus Employment

- PPS Training and Support (courses and on-line)
- Work-Study Programs and Services (on and off-campus)
- Non Work-Study Employment Coordination (on-campus)
- Electronic Employee Request & Student Job Listing Service
- Web base Policies and Procedures Manual
- Student Employee Recognition Award Program (SERAP)

PPS Training

The Career Center's PPS team continues to work closely with the PPS Projects, Benefits, and Payroll office representatives to offer comprehensive "Payroll Personnel System" (PPS) training to new Service Center employees. The training team met several times this year to update and streamline our training materials. The PPS training sessions are offered monthly or on an "as needed" basis.

Work-Study

1400 students and 104 employers attended the Fall Work-Study Orientation. The Career Center was in great competition with other orientations being held concurrently. The Career Center partnered with Admissions and plan to pilot a "Summer Orientation for Work-Study." Our goal is to reach as many new frosh and transfer students during the summer orientation to reduce the chance of any conflicting schedules during the Fall orientations.

Student Employee Request System

The new Student Employee Request was introduced in February of 2001. Since its implementation, there has been positive feedback from faculty, staff and students.

The Career Center offers campus-wide training sessions monthly in the new conference rooms of the Bay Tree building. These training are geared both to supervisors and to service centers.

Student Employee Recognition Award Program (SERAP)

The SERAP continues to be a campus favorite. This year's event honored 211 students. The monetary awards totaled \$44,275.00. There were 425 people total in attendance.

SPECIAL INTERNSHIPS

The Special Internships team manages two programs, the Chancellor's Undergraduate Internship Program (CUIP) and the Professions Training Program (PTP). Staff consist of the Program Manager, and CUIP Intern.

The CUIP develops and supports student leaders. In exchange for a years' fees, interns work with a mentor on campus for a year, take a lead role in an important campus project, and participate in a 6-unit seminar led by the Chancellor and her administrative cabinet members. Over **92,000 intern hours** have served the campus since the program's inception in 1994. The program has produced an impressive list of legacy projects for the campus and for the University.

The PTP guides undergraduates to high paid professional internships related to the student's career or academic goals. PTP's wage sharing program pays interns \$10.00 per hour, in which the employer and the University each contribute \$5.00 per hour toward the interns' wages. All the resources of the Career Center assist the PTP interns to be strong job candidates, through workshop and individual career counseling.

Primary Achievements

Secured Kauffman Grant Funding for Third Year

PTP was funded \$10,000 to continue the entrepreneurial program in the not for profit sector for a third year.

Secured Funding from the Chancellor for a CUIP Intern

The Special Internships Office received a commitment for support to cover the cost of a CUIP intern for the 2001-2002 and 2002-2003 academic years.

Developed PTP/CUIP Alumni Database

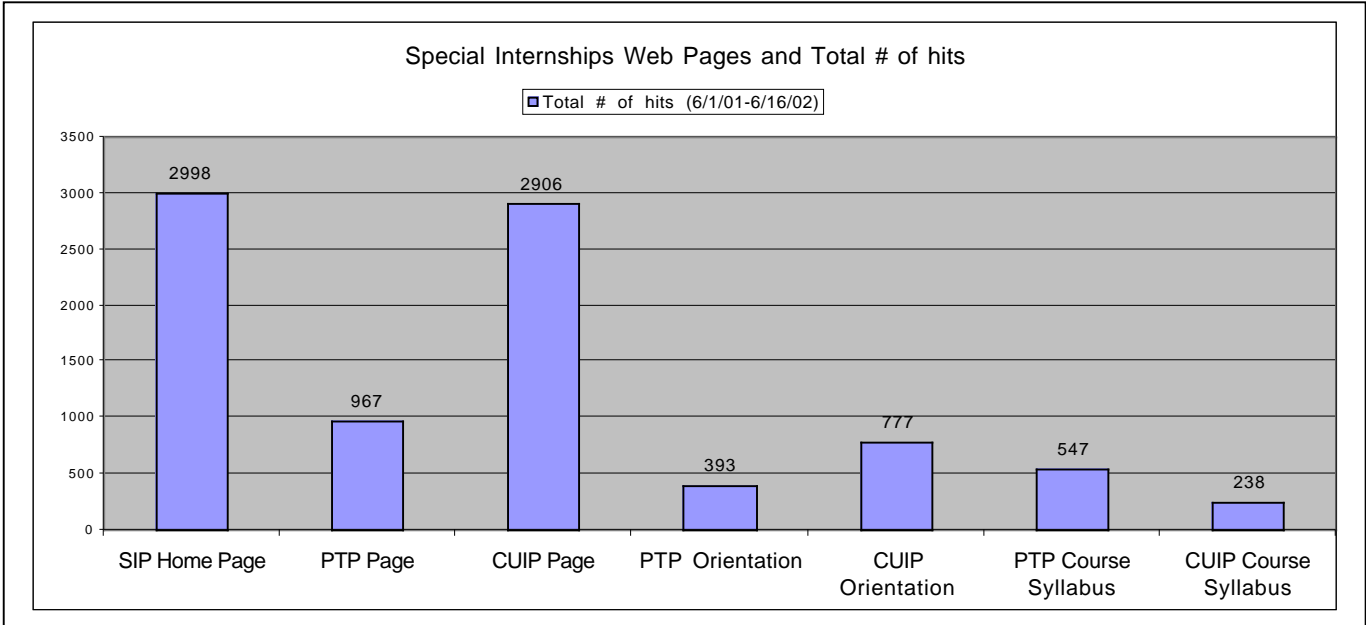
Gathered and compiled information on all past PTP and CUIP Interns and created a FileMaker database. Worked with the UCSC Alumni Association to extract current career and contact information for past interns. This information will allow us to contact interns who have served in PTP and CUIP in past years for career tracking, networking as well as donor and internship placement development purposes.

Redesigned and Improved Existing Web Site

Special Internships' home page redesigned to improve access and functionality. The new site now includes several critical functions for both CUIP and PTP that are available 24 hours a day, seven days a week:

- Both students and mentors have on-line access to syllabi for the required companion courses.
- Interested students have access to on-line orientations.
- Employers can propose internships on line and review student applications on line.
- Students can apply for internships on line.

The graph below gives an overview of web site usage.



PROFESSIONS Training Program (PTP) 2001-02

Intern Accomplishments - Related Employment and/or Continuing Education

- Jessica Brice, Gateway Community and Business Coalition (2000-01)- Hired by Associated Press
- Andres Fimbres, Resource Center for Non Violence (2001-02)- Hired as a Bilingual Teacher in San Bernardino County
- Kerry Brown, Bike to Work (2001-02) - Hired by South East Alaska Conservation Council (40 out of 400 hired.)
- Jessian Choy, Environmental Studies (2000-01) - Founded the Environmental Center at UCSC

Total number of PTP Interns 2001-02 - 24

Demographics

Gender

Male - 9

Female - 15

Ethnicity

African American - 3

Asian - 2

Hispanic - 6

White - 10

Other - 3 (2 unknown, 1 mixed heritage)

Placements

Akau Hana Outrigger Canoe Club

Capacitar - International Holistic Health Program

City of Santa Cruz - Public Works

Community Options - Court Referral Program

Bike to Work

El Pajaro Community Development Corp.

Environmental Council

Environmental Studies

Family Services Central Coast / I-You Venture

Gateway Coalition

Life Lab Science Program

Resource Center for Non-Violence

Seniors Council of Santa Cruz and San Benito counties, Project Scout

Society for the Advancement of Chicanos and Native Americans (SACNAS)

Student Union Assembly

Partnership with Community Foundation of Santa Cruz County

The Special Internships Manager fostered a collaborative relationship with the Community Foundation in Santa Cruz. Information about the Professions Training Program was distributed via e-mail to the Community Foundation's database of local nonprofits. The Director of the Management Assistance Program presented grant-writing skills at the PTP class.

Streamlining through Technology

Potential host organizations were given a link to a new on-line application, simplifying and making more cost-effective the solicitation and proposal process.

PTP Course: Strategic Management and Entrepreneurship in the Nonprofit Sector

The class provided a high quality, meaningful learning experience for both the student and the host organization. Students were taught current cutting edge theory on the topics of strategic management and entrepreneurship in the NP sector to supplement their nonprofit internship. A PTP ceremony concluded the year, providing certificates for all graduates who successfully completed the course. In this, its second year, the course was modified to more closely meet the needs of the organizations hosting interns.

Partnership with COSMOS Program

The Professions Training Program (PTP) has partnered with the California State Summer School for Math and Science (COSMOS) to create opportunities for selected students participating in the COSMOS program at the Santa Cruz Campus to participate in a complementary internship program. A significant number of very talented applicants choose not to participate in COSMOS because they cannot afford to forgo a summer's earnings. The Professions Training Program is hosting a pilot program with the objective of placing COSMOS students in stipended internship positions during the summer of 2002 and establishing a model which can expand in future years and be replicated on other campuses as appropriate. By integrating complementary program goals this model has the potential to leverage the existing networks and knowledge base created by PTP and similar programs to serve COSMOS students on an ongoing basis.

The Special Internships Program Manager was instrumental in securing the funding. She wrote a proposal which UCOP Development staff circulated. Funding for the pilot program was secured. The program will be reviewed in September to determine the future of the partnership.

A long-term goal will be to utilize the business partnerships fostered through the PTP/COSMOS program to launch the PTP/SAGE program as a third component of the Special Internships Program, which matches underrepresented UCSC students with local businesses for a two to three year internship and financial aid commitment.

Chancellor's Undergraduate Internship Program (CUIP)

Related Employment and/or Continuing Education

Class of 97 through Class of 2002

2001-2002

Niketa Calame, SOAR Outreach Intern - Accepted into American Musical Dramatic Academy

Emily Lessard, Sesnon Gallery Manager Intern - Accepted into Yale Graduate Program, Graphic Design

Amber Ouye-Cavala, SOAR Outreach Intern - Teaching in Japan through the JET Program

Elizabeth Soong, SOAR Retention Intern - Accepted an advisor position at a middle school in LA

Mark Ng, Community Playground Intern - Selected for UCDC Program

Athena Osborn, Porter Leadership Intern - Hired as Residential Adviser at Porter

Laurie Hauf, Special Internships Program (SIP) Intern - Hired by SIP and selected for UCDC

2000-2001

Katerina Lanfranko, ArtsBridge Intern - Hired by ArtsBridge

Deborah Lao, SOAR Outreach Intern - Selected for UCDC Program

Daniel Jackson, EPC Intern - Hired by EPC

Rheana (Juno) Parrenas, Queer Programs Intern - MA in Social Science at Universiteit van Amsterdam

Kimi Mojica, SOAR Outreach Intern - Hired as SOAR Adviser

1999-2000

KZSC Volunteer Coordinator Jessie Rose DeRooy will assist in the summer transition for radio station staff and volunteers.

Education Partnership Center interns were offered positions; one accepted.

1998-99

The intern managing the Merrill/Live Oak School partnership was hired to run the program for 99-2000.

The Campus Leadership Program intern was hired to assist with the program for 99-2000.

Special Internships intern was hired as management assistant for the same program in the UCSC Career Center. Since graduation she has begun working for Social Services in Southern California.

KZSC Volunteer Coordinator handled communications as a staff member for a Southern California Congress member.

1997-98

Monterey Bay Education Consortium (MBEC) intern was directly hired and played a significant role in opening the UCSC Education Partnership Center.

KZSC Diversity Coordinator was hired as promotions and special events manager for a San Francisco based record company.

The SOAR Computer Resources intern was hired as a student worker at SOAR 98-99 and became a resource specialist for a number of units.

The natural reserve intern graduated with honors in environmental studies, Phi Beta Kappa. Employed at graduation by an environmental and ecology research group in Pennsylvania, she was part of a staff exchange with Russian colleagues, then was hired by the National Park Service in Washington DC for her environmental expertise.

1996-97

The Accounts Receivable intern Edenilson Quintanilla was hired in 2001 as the Youth Outreach Coordinator for the Resource Center for Non Violence in Santa Cruz.

The Student Coordinator intern for the Professions Training Program, Miguel A. Canales, is a high school teacher and track coach working with Los Angeles street youth after receiving a masters degree at Claremont McKenna.

The Health Center Condom Co-Op Pharmacy intern was hired by a pharmaceutical manufacturer in the East Bay.

The Housing marketing intern was hired as a student worker in the Housing Office for 97-98.

Total number of CUIP interns 2001-02 - 35

Demographics

Gender:

Male - 9

Female - 26

Ethnicity:

African American - 4

Asian - 9

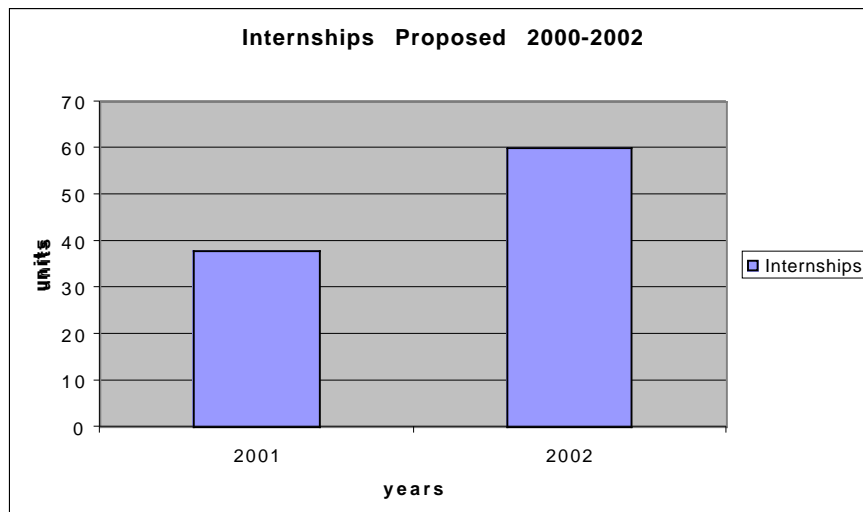
Hispanic - 4

White - 15

Other - 3

Dramatic Increase in Internship Proposals from Across the Campus

Increased publicity resulted in 60 proposed internships for a program, which is unfortunately limited to 35 internships because of constraints on class size and budget. The total number of internships proposed rose an estimated 57% from 2001. Increased advertisement in departments and on campus, as well as an on-line application for potential mentors contributed to the overall increase in proposals.



This year, the number of units proposing internships rose an estimated 31% from 2001. This marks the greatest number of units on campus seeking internships since 1997.

