

New Faculty Lunch Series 2007-2008

Goals: To orient new faculty to the campus, to provide key information and resources needed to get started successfully, and to build a sense of community

Session#, Date & Location:	Topic/Theme:	Goal/Outcome:	Description: This session ...
<p>Session 1</p> <ul style="list-style-type: none"> • October 23, 2007 • Social Sciences I, Room 261 	<p><i>Welcome to UCSC: Getting Started</i></p>	<p>To launch the 2007-2008 New Faculty Lunch Series, review the Series scope, introduce the program facilitators & support staff and promote networking</p>	<p>Offers essentials for getting started as a faculty member and directs participants to resources to answer these questions:</p> <ul style="list-style-type: none"> • What is the Academic Information System (AIS)? • How do I make purchases? • What are the policies regarding UCSC business travel?
<p>Session 2</p> <ul style="list-style-type: none"> • November 13, 2007 • Bay Tree Conference Room D 	<p><i>Teaching & Learning Fundamentals, Part I: Engaging Students for Optimal Learning</i></p>	<p>To provide guidelines for building learning environments that promote intellectual curiosity, deep learning and the achievement of academic objectives</p>	<p>Reviews principles of adult learning, best practices for engaging students and introduces campus resources to support success in the classroom</p>
<p>Session 3</p> <ul style="list-style-type: none"> • December 7, 2007 • Bay Tree Conference Room C 	<p><i>Faculty Conduct & Compliance</i></p>	<p>To define expectations of professional conduct and compliance including:</p> <ul style="list-style-type: none"> • Faculty Code of Conduct • Mandatory Online Trainings • Conflict of Commitment & Outside Prof. Activities 	<p>Introduces the key professional, legal and ethical responsibilities of UCSC faculty and describes how to access specific information about compliance requirements</p>

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<p>Session 4</p> <ul style="list-style-type: none"> • January 15, 2008 • Bay Tree Conference Room D 	<p><i>Hiring and Supervising Researchers, Post-Docs and Teaching Assistants</i></p>	<p>To provide new faculty members with resources to support their roles as hiring agents and supervisors</p>	<p>Offers essentials for getting started as a faculty member and directs participants to resources to answer these questions:</p> <ul style="list-style-type: none"> • What is the Academic Information System (AIS)? • How do I make purchases? • What are the policies regarding UCSC business travel?
<p>Session 5</p> <ul style="list-style-type: none"> • February 14, 2008 • Bay Tree Conference Room C 	<p><i>Teaching & Learning Fundamentals, Part II: Multicultural & Sensitivity Issues in the Classroom</i></p>	<p>To understand UCSC's diverse populations (students, faculty & staff), learn practical ways to demonstrate & build respect, and leverage similarities & differences for maximum engagement & learning</p>	<p>Reviews guidelines for multicultural awareness in the classroom and offers tips for creating a safe, dynamic learning environment in which everyone feels included and respected. Faculty members share their experiences and offer campus-related scenarios for problem solving.</p>
<p>Session 6</p> <ul style="list-style-type: none"> • March 11, 2008 • Soc Sci 1, Room 261 	<p><i>Dealing with Difficult Student Issues</i></p>	<p>To provide tools for dealing with student issues, including misconduct and dishonesty</p>	<p>Introduces the key professional, legal and ethical responsibilities of UCSC faculty and describes how to access specific information about compliance requirements</p>